OBJECTIVE

To use relative pronouns

COURSE SUMMARY

We use the relative pronouns:

- not to repeat the word referring to the subject, the object of a sentence or a possession;
- to introduce relative clauses. Relative clauses give us more informationabout people or things.

Eg: The woman, who is wearing a blue skirt, is my mother.

A relative pronoun the relative clause

Reference: the subject of the sentence.

For	Relative pronoun	Example
A person	Who	The woman is my mother. The woman is wearing a blue dress The woman, who is wearing a blue dress, is my mother.
A thing	Which	The pencil is mine. The pencil is on the table The pencil, which is on the table, is mine.





Reference: the object of the sentence.

For	Relative	Example
	pronoun	
A person	whom	The girl is my cousin.
		You greeted the girl.
		The girl whom you
		greeted is my cousin.
A thing	Which /	This is <u>the house</u> . Jao
	that	built <u>this house</u> .
		- This is <u>the house</u>
		which Jao built.
		- This is <u>the house</u> that
		Jao built.





Reference: the object of the sentence.

For	Relative pronoun	Example
A person	whose	The girl is my cousin. The satchel of the girl is yellow The girl, whosesatchel is yellow, is my cousin.
A thing	Whose	The cat is mine. The color of the cat is black and white The cat whose color is black and white is mine.





Activity 1

Correct the mistakes if there is. (The mistake concerns only the relative pronoun)

- 1. The woman who hair is totally grey is my mother.
- 2. Mr Richards, whose is a taxi driver, lives on the corner.
- 3. What did you do with the money who your mother lent you?
- 4. The man, whose father is a professor, forgot his umbrella.
- 5. Don't forget to take your medicinethat is on the table.
- 6. My teacher, whose is here, is my role model.

Activity 2

Combine these sentences with a relative pronoun. Start with the given words.

Eg: The man is speaking. He is my father. (The man)

- → The man who is speaking is my father
 - He bought a car last Thursday. The car was very cheap.
 (The car)
 - 2. Tom is my brother. He won the match. (Tom)
 - 3. The waiter was very pleased. We gave the tip to the waiter. (The waiter)
 - 4. That's the man. His house was destroyed by a tornado. (That's the man)
 - 5. The man over theresaved the child. His face is dirty. (The man)

Activity 2

Step 1: In pairs, create sentences with a relative pronoun based on this picture and write it on your copybook.

Step 2: Tell to the class what you have found.

