

OBJECTIVE

To talk about measures to take in order to protect the environment

COURSE SUMMARY

| | Environmental issues | Causes | Consequences | Solutions |
|-----------------|--|---|---|--|
| Air pollution | <ul style="list-style-type: none"> -Smokes everywhere -Bad smells -Not fresh air -Air is too dense | <ul style="list-style-type: none"> -Traffic jam -Smoke from factories and cars, -Not using/ not enough/lack of public toilets -Fewer trees and forest -Deforestation | <ul style="list-style-type: none"> -Climate change, -Stress - Lack of rain; -Fewer tourists; -Smelly air Respiratory diseases | <ul style="list-style-type: none"> -Use bicycle -Use public buses -Plant trees especially in towns |
| Water pollution | <ul style="list-style-type: none"> -Dirty water -Water full of rubbish | <ul style="list-style-type: none"> -Throwing rubbish or littering / dumping chemical wastes into canals and rivers | <ul style="list-style-type: none"> -Dirty water -Not drinkable water -Dying, extinction of fauna and flora in the river/ lake/ sea -Poisoned fish -Diseases and epidemic fewer tourists ; | <ul style="list-style-type: none"> -Throwing rubbish in the garbage -Throwing chemical wastes in specific places |

| | | | | |
|----------------|--|--|--|---|
| Soil pollution | - Less fertile soil | -Using too much chemical fertilizer | -Less fertile soil -Less crops -Famine -Poverty | -Use less chemical fertilizer -Use more biological fertilizer |
| Climate change | -It is hotter and drier in the summer - There is less rain during the summer - It is colder in the winter -It rains a lot in a short period of time | Smoke from industries, cars, Tavy = slash and burn, bush fires | -Global warming: the world is hotter/ -Burning forest -Stronger natural disasters (cyclone, drought) | -Plant trees -Reduce slash and burn -Use green energy -Use less cars |

Activity 1

Step 1 : In groups, look at the pictures and answer these questions.

1. What do you see in the picture?
2. What is the environmental issue in it?
3. Do you know places like you see in the picture?

Step 2:

Ss hold up their picture and report to the other groups what they see in it.

Picture 1



Picture 2



Picture 3



Picture 4

Last year



This year



Activity 2

Read the text below and complete the chart.

| | | |
|-------------------------------|-------|-------|
| Definition of pollution | | |
| The causes of air pollution | | |
| The causes of water pollution | | |
| The role of ozone layer | | |

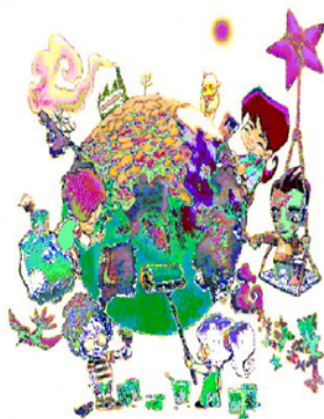
Pollution

There are lots of environmental problems nowadays, mainly because of pollution. It is the contamination of air, water and soil by different materials that interfere with human health and quality of life.

The emissions from industries and engines, including cars, are big causes of air pollution and simple things that we do at home, like using aerosols, have bad effects on the ozone layer, which protects life on Earth from ultraviolet radiation.

Water is also suffering from pollution by domestic, municipal and also industrial waste.

It is up to us to stop damaging the environment. We all should be environment friendly!



Activity 3

Match the following tips with the picture.

- | | |
|---------------------------|-------------------------|
| a) clean the floor | d) stop killing animals |
| b) plant trees | e) save water |
| c) stop cutting own trees | f) put litters in bins |

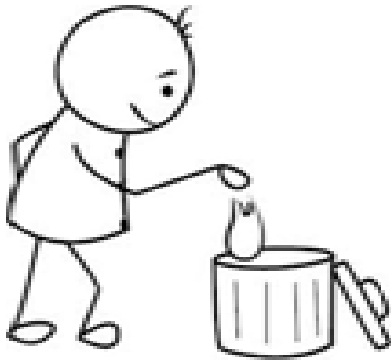
1)



2)



3)



4)



5)



6)



Activity 4

Based on the vocabulary items you've found in the activity 1, 2 and 3, write about how to protect the environment. In your writing, include a paragraph including:

- the cause of environmental issues ;
- the cause of environmental issues ;
- how to protect the environment.