

OBJECTIVE

Ask for and give advice.

COURSE SUMMARY

To advise (v); a piece of advice (n, sing); pieces of advice (n, plural)

- Expressions to use when asking for and giving advice :

Asking for advice	Giving advice
What should I do?	You should do more exercises. I should + inf without to
What do you think I should do?	I think you should do more exercises. I think you should + inf -to
What do you advise me to do?	I advise you to do more exercises. I advise you + inf with to
	Why don't you do more exercises? Why don't you + inf without to

What do you suggest me to do?	I suggest you to do more exercises.
	I suggest you + inf with to
	How about talk ing to your teacher?
	How about + V+ing
	If I were you, I would talk to the teacher.
	If I were you, I would + inf – to

• Example



I always have bad marks at math. **what should I do?**

You should do a lot of exercises.



Activity 1

Replace the underlined expressions with the expressions in bracket. Do any required transformation.

Eg 1 : What should I do? (advise)

→ What **do you advise me** to do?

1) You look sick. You should go to the doctor. (I advise)

→

2) I'm bad at French. What should I do? (What do you think I should do)

→

3) You should leave home at 6 o'clock. (If I were you,)

→

4) I feel tired. What do you suggest me to do? (should)

→

5) How about going for a picnic this weekend? (Why don't we)

→

Activity 2

1) Put the utterances in order to form a dialogue

Teacher : John, you are not concentrated in class these days. Do you have any problems?

John : I'm sorry teacher.

John : I was playing a computer game.

Teacher : Oh no. What were you doing?

Teacher : What time did you go to bed last night?

John : Almost every day. What should I do?

Teacher : Oh John, do you play computer games that late every day?

Teacher : Hmm .. why don't you play computer games for one hour? If I were you, I would set the alarm to go off after one hour. Then I go to bed.

John : 12, at midnight.

John : So, I set the alarm clock for one hour.

John : That's a good idea. Thank you teacher !

Teacher : Yes! And you can use your watch or your phone.

Teacher : You're welcome!

2) Answer those questions.

- a) What is John's problem? Why?
- b) What is the teacher's advice?

Activity 3

- 1) In pairs, create a dialogue based on this situation.

You are sad and your friends asks you if there is any problems. You tell her/him your problem. He/She gives you two pieces of advice. You thank him/her.

- 2) Act the dialogue out.