

TOPIC: THE SCHOOL

TITLE: In the classroom

OBJECTIVE: I can identify school things, colours and I can count

A- I CHECK

I underline the right answer

1-A: hello, are they new students?

B: Yes, **they are**.

2- A: Is she your English teacher?

B: No, **she isn't**.

B- CONTEXTUALIZATION

I. I fill in the blanks the colour of the school thing in the picture

1- The pen is **blue**

2- The book is **red**

3- The pencil is **yellow**

4- The ruler is **green**

5- The copy-book is **white**

6- The school bag is **blue**

C- I PRACTICE

II. I practice the dialogue above. I use the following coloured items

1-Ravo: Have you got **an eraser**?

Tina: **No, I haven't**

2-Ravo: Have you got **a dictionary**?

Tina: **Yes, I have**

3-Ravo: Have you got **a ruler**?

Tina: **No, I haven't**

III. I practice the dialogue above. I use the following coloured items

1-Ravo: How many **green books** have you got?

Tina: **I haven't got any**. Have you got a pencil?

Ravo: No, I haven't. But I have got four pens

2-Ravo: How many **coloured pencils** have you got?

Tina: **I have got twelve coloured pencils**. Have you got a pencil?

Ravo: No, I haven't. But I have got four pens

3- Ravo: How many **yellow copy-books** have you got?

Tina: **I haven't got any.** Have you got a pencil?

Ravo: No, I haven't. But I have got four pens

IV. I practice the dialogue above. I use the following coloured items

1-Tina: What colour is **your pencil**?

Ravo: **It is red**

2-Tina: What colour is **your satchel**?

Ravo: **It is blue**

3-Tina: What colour are **your pieces of paper**?

Ravo: **They are white**

D-PRODUCTION

Task 1

1- I count in twos

One, three, five, seven, nine, eleven, thirteen, fifteen, seventeen, nineteen

Two, four, six, eight, ten, twelve, fourteen, sixteen, eighteen, twenty.

Task 2

I write the next number.

a- Six, seven, **eight.**

b- Three, two, **one.**

c- Ten, eleven, **twelve.**

d- Fifteen, fourteen, **thirteen.**

e- Twenty, thirty, **forty.**

Task 3

I colour the case.

A

1. Red

2. Green

3. Yellow

4. Blue

5. Brown

6. Black

B



Task 4

I write three sentences with “have got” using the words in the chart.

1-I have got four pens.

2-Mira has got ten copy-books.

3-Mora has got two satchels.

Task 5

I name 5 school things that I have

1-pens 2- copy-books 3- a ruler 4- a rubber 5- a school bag