

## ANG\_6E UNIT 2 SELF-STUDY SHEET

**TOPIC:** THE SCHOOL

**TITLE:** In the classroom

**OBJECTIVE:** I can identify school things, colours and I can count

*(Haiko ny mamantatra ny fitaovam-pianarana, loko ary haiko ny manisa).*

### A- I CHECK (*Famerenana*)

**I underline the right answer** (*Tsipihiko izay valiny marina*)

1-A: Hello, are they new students?

B: Yes, they (is, are).

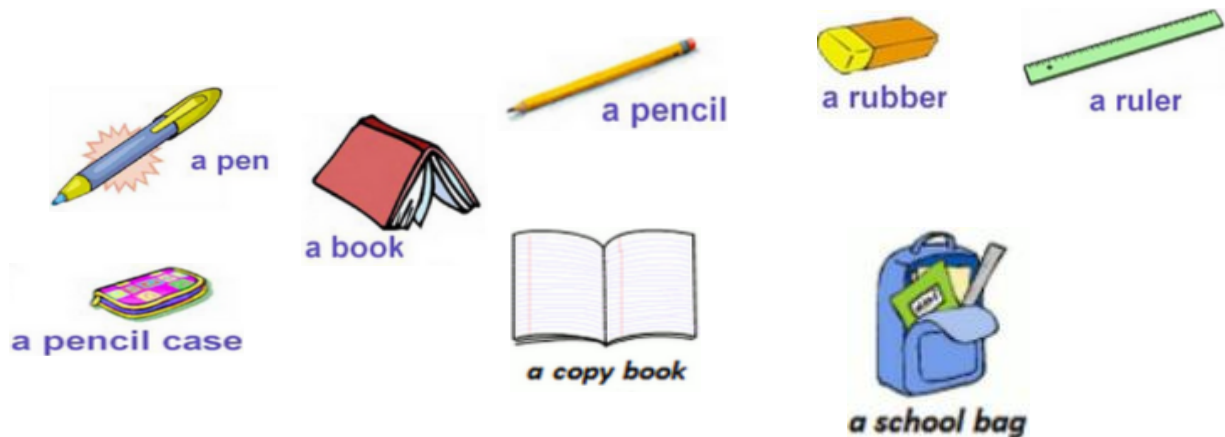
2- A: Is she your English teacher?

B: No, she (isn't, aren't).

### B- CONTEXTUALIZATION

**Now, I learn some vocabulary about school things and colours. I read the word under each picture.**

*(Hianatra voambolana momba ny fitaovam-pianarana sy ny loko aho izao. Vakiko ny teny eo ambanin'ny sary tsirairay).*



**Colours:**



**I check my comprehension** (*amariniko ny fahazoako ny lesona*)

**I fill in the blanks the colour of the school thing in the picture**

(*Soratako eo amin'ny banga ny lokon'ny fitaovam-pianarana eo amin'ny sary*)

- 1- The pen is \_\_\_\_\_.
- 2- The book is \_\_\_\_\_.
- 3- The pencil is \_\_\_\_\_.
- 4- The ruler is \_\_\_\_\_.
- 5- The copy-book is \_\_\_\_\_.
- 6- The school bag is \_\_\_\_\_.

**I learn the vocabulary by heart** (*lanarako tsianjery ny voambolana*)

**School things**=fitaovam-pianarana

**Pen**= penina fanoratana

**Pencil**= pensilihazo

**Pencilcase**= torosy

**Book**= boky

**Copy-book**= kahie

**Rubber**= gaoma

**Ruler**= fanipihina

**Schoolbag**= kitapo

**Colours**= loko

**Blue**= manga

**Yellow**= mavo

**Red**= mena

**Black**= mainty

**Brown**= volontany

**Green**= maitso

**Purple**= volomparasy

**White**= fotsy

### **C- I PRACTICE**

**i- I read the conversation and I practice it orally**

(*Vakiko ny resadresaka ary averimberiko am-bava avy eo*).

Ravo: Have you got **a blue pen**, Tina?

Tina: **Yes, I have**.

**ii- I practice the dialogue above. I use the following coloured items**

(*Averimberikonyresadresaka eo ambony. Izay teny miloko ihany soloiko amin'ny teny mitovy loko aminy*)

*no*

1-an eraser 2-a dictionary 3-a ruler

No, I haven't Yes, I have No, I haven't

➔ 1-Ravo: Have you got .....

Tina: \_\_\_\_\_

2-Ravo: Have you got .....

Tina: \_\_\_\_\_

3-Ravo: Have you got .....

Tina: \_\_\_\_\_

iii- I read the conversation and I practice it orally

(Vakikonyresadresakaaryaverimberiko am-bava avyeo).

Ravo: How many blue pens have you got?

Tina: I have got two blue pens. Have you got a pencil?

Ravo: No, I haven't. But I have got four pens.

I practice the dialogue above. I use the following coloured items

(Averimberikonyresadresaka eo ambony. Izay teny miloko ihany no soloiko amin'ny teny mitovy loko aminy)

1-green books

I haven't got any.

2-coloured pencils

I have got twelve coloured pencils

3-yellow copy-books

I haven't got any.

➔ 1-Ravo: How many \_\_\_\_\_?

Tina: \_\_\_\_\_

Ravo: \_\_\_\_\_

2-Ravo: How many \_\_\_\_\_?

Tina: \_\_\_\_\_

Ravo: \_\_\_\_\_

3- Ravo: How many \_\_\_\_\_?

Tina: \_\_\_\_\_

Ravo: \_\_\_\_\_

iv- I read the conversation and I practice it orally

(Vakikonyresadresakaaryaverimberiko am-bava avyeo).

Tina: What colour are your pens?

Ravo: They are blue, red, green and black.

**I practice the dialogue above. I use the following coloured items**

*(Averimberikony resadresaka eo ambony. Izay teny miloko ihany no soloiko amin'ny teny mitovy loko aminy)*

**1-is your pencil?**

**It is red**

**2-is your satchel?**

**It is blue**

**3-are your pieces of paper?**

**They are white**

→ 1-Tina: What colour \_\_\_\_\_?

Ravo: \_\_\_\_\_

2-Tina: What colour \_\_\_\_\_?

Ravo: \_\_\_\_\_

3-Tina: What colour \_\_\_\_\_?

Ravo: \_\_\_\_\_

**I learn** (*Mianatralesonaaho*)

Questions:	Answers:
<p>“Have you got...?” (“<i>Manana ...ve...?</i>”)  <b>Example:</b> Have you got a pencil?  <i>(Manana pensilihazo ve ianao?)</i></p>	<p>Yes, I have”                      No, I haven’t”</p>
<p>“Has Tina got ...?”  <b>Example:</b> Has Tina got a blue pen?  <i>(Mananapenina manga ve i Tina?)</i></p>	<p>Yes, she has.                      No, she hasn’t.</p>
<p>“How many ...?” (<i>Firy ny isan’ny ...?</i>)  <b>Example:</b> How many blue pens have you got?  <i>(Firy ny isan’ny penina manga anananao?)</i></p>	<p>There is one.../There are+ (two three, ...)</p>
<p>“What colour is ...?” (<i>Inona no lokon’ny ...?</i>)  <b>Example:</b> What colour is your satchel?  <i>(Inona no lokon’ny kitaponao?)</i></p>	<p>It is+colour/They are+colour</p>

**D-PRODUCTION**

**Task 1**

**I count in twos : (1,3,5, ...19) and (2,4,6, ..., 20)**

*(Manisa tsiroaroa aho: 1, 3, 5 ...19 sy2, 4, 6... 20)*

→ One, three, five, \_\_\_\_\_ nineteen.

→ Two, \_\_\_\_\_ four, \_\_\_\_\_ six, \_\_\_\_\_ twenty.

**Task 2**

**I write the next number** (*Soratako ny isa manaraka*).

- a- Six, seven, \_\_\_\_\_.
- b- Three, two, \_\_\_\_\_.
- c- Ten, eleven, \_\_\_\_\_.
- d- Fifteen, fourteen, \_\_\_\_\_.
- e- Twenty, thirty, \_\_\_\_\_.

**Task 3**

**I colour the case** (*Lokoiko ny kiefitrefitra*).

A

B

1. Red
2. Green
3. Yellow
4. Blue
5. Brown
6. Black


**Task 4**

**I write three sentences with “have got” using the words in the chart**

*(Manoratra fehezanteny telo misy “have got” aho mampiasa ny teny anaty fafana).*

I	4 pens
Mira	10 copy-books
Mora	2 satchels

→1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

**Task 5**

**I name 5 school things that I have** *(Milaza fitaovam-pianarana 5 ananako aho)*

→1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 5 \_\_\_\_\_