

OBJECTIVE

To use the reported speech

COURSE SUMMARY

A. Use : to report what people says.



B. Changes in reported speech.

Like the reported speech with introductory verbs in present tense, the quotation and the semicolon, pronouns, possessive adjectives, adverbs of time and of place changes.

However, with the introductory verbs in the past tense, the tense of the verbs also changes.

Direct speech	Reported/ Indirect speech
Present simple	Past simple
Present continuous	Past continuous
Present perfect	Past perfect
Past simple	Past perfect
Modals	
Will (future)	Would
Can	Could
May	Might

C. Reporting statements, orders and questions.

Reporting	Rule	Direct speech	Reported/indirect speech
Statements	S + introductory verb + that + S+V+O	The teacher said: "We are going to have a test tomorrow".	The teacher said that we were going to have a test the next day.
Orders	S + introductory verb + infinitive without to+ O	The teacher told Bao: "Open the window".	The teacher told Bao to open the window.
Yes/ No and request questions	S + introductory verb +if + S+V+O	The teacher asked Damy : "Do you want to go to the blackboard?"	The teacher asked Damy if he wanted to go to the blackboard.
		"Can you close the door?", Dad asked Paul.	Dad asked Paul if he could close the door.
WH- questions	S + introductory verb +WH- question+ S+V+O	The teacher asked Joro: "Where is your exercise?"	The teacher asked Joro where his exercise was.

Activity 1

Underline the correct answer

1. Direct Speech : The teacher asked: “Has Bera arrived?”

Reported Speech : The teacher asked /**Φ**/**that**/**if**/ Bera has/had/was arrived.

2. Direct Speech : They said: “These exercises need to be done tomorrow”.

Reported Speech : They said that **this** /**these**/**that** exercises **need/ needed/ will need** to be done **the next day/tomorrow/ yesterday**.

3. Direct Speech : The teacher asked Telina: “Can you help Josoa with this exercise?”

Reported Speech : The teacher asked Telina /**Φ**/**that**/**if**/ you **could/ can/Φ** help Josoa with **that/this/these** exercise.

4. Direct Speech : The class delegate said: “Stop talking please”.

Reported Speech : The class delegate ordered **that we stop talking/if we stop talking/ to stop talking**.

Activity 2

Step 1: Turn these sentences into the reported speech.

Eg : Andrew asked : «Will Mandy help us with the exercise?»

→ Andrew asked if Mandy would help them with the exercise.

1. “I’ll bring chocolate to the three best students. Study hard!”, the teacher said to her students.

2. “Listen to the teacher carefully. We will have a test about that next Friday”. Onja whispered to us.

3. The class delegate asked Raymond : “Can you clean the board, please?”

4. The teacher said to us: "You may go when you have finished the exercise.”

5. The teacher asked Ando and Rondro: “Why were you missing yesterday?”

They replied : “We were at the doctor.”

Step 2: Peer correction.

Exchange your copybook to the pair next to you. Find out the mistakes, if there is, and suggest corrections. Justify your suggestions.