

## OBJECTIVE

To narrate a past event and use sequence markers

## COURSE SUMMARY

When we narrate,

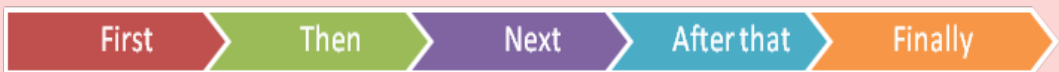
1. We use the past simple :

- Regular verbs : V+ ed (eg: start → started)
- Irregular verbs (bewas ; begin → began)

**Remark :** For regular verbs ending in “y”, if the verb is ending in :

CVC : V → + ed	play → played
VCC : y → i+ed	study → studied

2. We use the sequence markers to make a coherent story :



3. This is the content of the narration.



### Activity 1

Put the verbs in brackets into the past simple tense.

1. I'm Bruno. Last month, my family and I (go) for a vacation in Mahajanga.
2. It (be) boring because we (can not spend) time together.
3. First, my sister Hasina (go) alone to the beach.
4. My dad (watch) TV and my mom (sleep). She (say) that she (be) tired.
5. Finally, I (choose) to visit my friend in Amborovy and we (play) basketball.
6. Then, my brother Voary(visit) his best friend Sitraka who lives in Tsararano.
7. After that, my parents (decide) to stay at the hotel.
8. How annoying it (be)!

### Activity 2

The sentences in activity 1 are in fact sentences of a text.

**Step 1 :** Reread those sentences and put them in orders to form a text.

**Step 2 :** Complete the diagram based on the text.



### Activity 3

**Step 1 :** In pairs, chose an event and complete this diagram.

**Step 2 :** In pairs, write the story.

**Step 3 :** Peer correction. Exchange your writing to a pair of student next to you. Then suggest corrections to the mistakes if there are. Justify your suggestions.