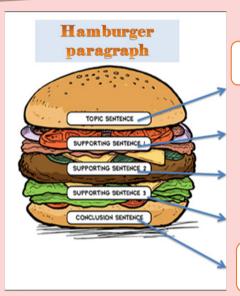
# OUR TIME (3)

# OBJECTIVE

To write a paragraph

# Course Summary



This tells the main idea (what the paragraph is about)

This gives one specific detail about the main idea

This gives another specific detail about the main

This gives another specific detail about the main

This sums up the main idea of the paragraph (reference is the topic sentence)

## **Activity 1**

# Filling a diagram

Remember all those things you used to do just for fun? Believe it or not, some of those fun activities are good for you. Skipping or jumping rope used to be a child's play. It is now an effective exercise technique. I used to swim in rivers when I went to the countryside. Now, my doctor advices me to swim every weekend to be healthy. Swimming can also become an aerobic exercise program. Another fun activity we used to do is cycling. Taking a bike ride to school with friend was actually enjoyable. I have never thought that bike ride can give valuable exercises. Skipping, swimming, and cycling all can be converted into an exercise program.

Topic sentence :	
Supporting sentence 1:	
Supporting sentence 2:	
Supporting sentence 3:	
Conclusion sentence :	

#### **Activity 2**

Writing a paragraph

# Step 1: Brainstorming

In pairs, or in groups, fill in a diagram like the one above, based on these situations.

The writing will be about the best holiday you have ever had. Talk about an activity you did, the food you ate, the person you spent the day or the holiday with.

#### Here are some clues:

Activities	adjectives	Linking	feelings	Phrases/
		words		Sentences
Went to the	Amazing	However	Be excited	-The best
beach	Favorite	In addition	Be happy	dish that I
Swimming	Unforget-	Moreover	Be sad	have ever
Go	table	But		eaten.
sightseeing	The best	And		-This was
Visit parks				the first-
Go at the				time, I
restaurant				went to the
Have a				beach.
camp fire				-I used to
				spend the
				holiday at
				home.

### Step 2: Writing

Write out a paragraph based on step 1

## Step 3: Peer correction

Exchange your writing to the other pairs. Look at the possible mistakes in it and suggest corrections. Pay attention to the punctuation, the tense of the verbs, the meaning of the sentences and to the spelling.