ANG_6E UNIT 1 SELF-STUDY SHEET

TOPIC:SOCIALIZING

TITLE:Hello. My name is Niry!

OBJECTIVE:I can greet, introduce myself and say goodbye

(Haikonymiarahaba, ny mampahafantatra ny tenako arynymanaoveloma).

A-CONTEXTUALIZATION

I greet people and I introduce myself when I meet them for the first time

(Rehefa mifankahita voalohany aman'olona aho dia mifampiarahaba aminy sy milaza ny anarako).

I read the conversation under each picture. Then I practice them orally

(Ampifandraisiko ny resadresaka sy ny sary. Averimberiko am-bava avyeo).



1

1-Greeting (Fiarahabana)

Mrs Mamy: **Hello**. How are

you?

Mr Velo: I'm fine, thanks.



2

2-Introducing myself

(Fampahafantarana ny tena)

Teacher: Good morning.

What's your name? Niry: Good morning,

teacher. My name

isNiry.

Teacher: Nice to meet you,

Niry.



3

3-Saying goodbye to a friend (Fanaovana veloma ny namana sy firariana soa

ho azy).

Mary: Well, I have to go. John: Yeah, me, too.

Mary: **Good-bye**, John.

John: Bye, Mary. Have a

nice day.

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I learn (Mianatralesonaaho)

| Greeting | 2-Introducing myself (Fampahafantarana | 3-Saying goodbye to |
|-------------------------|--|---------------------|
| (Fiarahabana) | ny tena) | a friend (Fanaovana |
| | | veloma ny namana |
| | | sy firariana soa ho |
| | | azy). |
| To greet my friend | To know someone's name(rehefa te- | To say good-bye to |
| and people | hahalala ny anaran'olona aho) | people |
| (rehefa miarahaba ny | -What's your name? | (rehefa manao |
| namako na olona) | | veloma) |
| - Hello, Hi | To introduce myself | -Good-bye |
| - Good morning, Good | (rehefamampahafantatranytenako aho) | -See you |
| afternoon | - My name is/ I'm | -bye-bye |
| To ask about health | To meet someone for the first | |
| (rehefa manontany | time(rehefamifankafantatravoalohanyamin' | To wish a nice day |
| fahasalamana) | olonaaho) | (rehefa hirary soa |
| -How are you? | -Nice to meet you | aho) |
| | -Glad to meet you | -Have a nice day! |
| Answers(valiny) | -Pleased to meet you | |
| -I'm fine, thanks. | | |
| -I'm very well, thanks. | | |
| -Just fine, thanks. | | |
| | | |

I learn the vocabulary by heart (lanarako tsianjery ny voambolana)

To meet = mifanena, mihaona

Fine thanks/just fine thanks/ very well thanks = salama tsara fa misaotra

Nice to meet you/glad to meet you/pleased to meet you = faly mahafantantra anao

We have to go=Tsymaintsymandehaizahay

Have a nice day / Have a good day! = Mazotoa e!

Good-bye = Veloma

B-I PRACTICE

Now, I practice the new expressions (Ampihariko ny voambolana vaovao izao)
I.I read the conversation (Vakikonyresadresaka)

Noro: Hello. How are you?

Feno: I'm very well, thanks Noro.

I practice the dialogue above. I use the following coloured items

(Averimberikonyresadresaka eo ambony. Izay teny miloko ihany no soloiko amin'ny teny mitovy loko aminy)

1-Hi. 2. Good morning. 3. Good afternoon. I'm fine, thanks Just fine, thanks I'm very well, thanks

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| How are you? | →1-Noro: |
|--------------|----------|
| | Feno: |
| How are you? | 2-Noro: |
| | Feno: |
| How are you? | 3-Noro: |
| | Feno: |

I.I read the conversation (Vakikonyresadresaka)

Randria: Hello.l'mMr.Randria.

Nadia: Nice to meet you, Mr.Randria. I'm Nadia

Randria: Nice to meet you, too.

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I practice the dialogue above. I use the following coloured items

(Averimberiko ny resadresaka eo ambony. Izay teny miloko ihany no soloiko amin'ny teny mitovy loko aminy)

1. Glad to meet you Glad to meet you, too.

2. Pleased to meet you Pleased to meet you, too.

| →1-Randria: Hello. I'm Mr. Rand | ria. | |
|------------------------------------|---------------------------------|---------------------------------------|
| Nadia: Randria: | | |
| 2- Randria: Hello. I'm Mr. Rand | dria. | |
| Nadia: | | |
| Randria: | | |
| i- I read the conversation | on (Vakikonyresadresaka) | |
| David: Well, I have to go. | an (· animon) · coaai · coana, | |
| John: Yeah, me, too. | | |
| David: Good-bye, John. | | |
| John: Bye, David. Have a nice day | | |
| | | |
| I practice the dialogue above. I u | ise the following coloured item | IS |
| (Averimberikonyresadresaka eo | ambony. Izay teny miloko iho | ny no soloiko amin'ny teny no soloiko |
| mitovy loko aminy) | | |
| | | |
| 1. <mark>See you later</mark> | 2. Nice to see you | 3. <mark>Have a good d</mark> ay |
| Have a nice day | Nice to see you, too | Thanks, you too. |
| • | | |
| →1- David: Well, I have to go. | | |
| John: | | |
| David: | | |
| John: | | |
| 2-David: Well, I have to go. | | |
| John: | | |
| David: | | |
| John: | | |
| 3-David: Well, I have to go. | | |
| John: | | |
| David: | | |
| John: | | |
| I learn the vocabulary by heart (| lanarako tsianjery ny voambola | na) |
| See you later! | =Mandrampihaona! | • |
| Nice to see you=Falymahitaanao | | |

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= Ramose/Madama

Nice to see you, too=Faly mahitaanaokoa!

Mr. /Mrs.

Thanks, you too = Misaotra. Ianaokoatorak'izany!

Grammar (fitsipika)

I-The personal pronouns:

Noro and Feno are friends.

→They are friends.

Nadia is Mr. Randria's student.

→She is Mr. Randria's student.

John is David's brother.

→ He is David's brother.

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I learn (Mianatra lesona aho)

Noro and Feno = 2 persons → They

Nadia = a girl (1 person) → she

John = a boy (1 person) →he

I, you, he, she, it, we, you, they are called personal pronouns. They are used to replace names of persons, objects and animals and to avoid repetitions.

(Antsoina hoe personal pronouns nampisoloanaranany**I, you, he, she, it, we, you, they.** Ampiasaina ireo anoloana anaran'olona, zavatra ary biby mba ialana amin'ny fiverimberenana).

"It" replaces 1 animal or 1 object

(Misolo biby na zavatra 1 ny"It").

"They" replaces more than 2 persons, animals or objects

(Misolo olona, biby na zavatra 2 na mihoatra ny "they").

I put under the picture the right personal pronoun

(Apetrako eo ambanin'ny sary ny personal pronoun mifanaraka aminy)



II-The simple present of "Be"

| Simple Present of Be, | | of Be, | Negative Statements |
|-----------------------|-----|------------|----------------------------------|
| ĺ | am | | Contractions |
| | | | (fanafohezan-teny) |
| You | are | | I am not= I'm not |
| He | | | She is not= she isn't |
| She | is | from Ihosy | He is not= he isn't |
| It | | | It is not= it isn't |
| We | | | We are not= we aren't |
| You | are | | You are not= you aren't |
| They | | | They are not =they aren't |

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C-PRODUCTION

Task 1

I match the expressions in column A with the expressions in Column B

(Ampifandraisiko ny fiteny mifanaraka ao amin'ny tsanganana A sy nytsanganana B)

| А | В |
|---|---|
| 1. Hello | a. Thanks, you too. |
| 2. I have to go | b. Nice to meet you, too. |
| 3. This is my friend Jao | c. See you later |
| 4. Nice to meet you | d. Nice to meet you. |
| 5. Goodbye | e. Hi. |
| 6. Have a nice day! | f. Yeah! Me too. |
| | g. I have a friend too! |
| →1/; 2/; 3/; 4/; 5/; 6/ Task 2 | |
| I fill in the blanks in the conversation with the | expressions I have learnt. |
| (Fenoiko amin'ireo voambolana vao avy nianar | ako ny banga ao amin'ity resadresaka ity) |
| Jaona: Hi. How are you? | |
| Solo: thanks. And you? | |
| Jaona: This is | |
| Solo: Glad to Vero. | |
| Vero:, too. | |
| Task 3 | |
| I replace the underlined words with the right | personal pronoun |
| (Soloiko izay personal pronoun mifanaraka ami | |
| 4 5 1 1 1 1 | |
| 2- <u>Seheno</u> is not my sister. → | |
| 3- <u>Jaona</u> is your friend. → | |
| 4-Andry is not my brother.→ | |
| 5-Meva and Mavo are new students.→ | |
| 6-Ndrina and Samy are not brothers.→ | |
| Table 4 | |
| Task 4 | |
| I ask a question and then I answer it with "yes | |
| (Apetrako ny fanontaniana ary valiako"eny" n | u isia avyeo, araka izay takiana ao anatin'ny |
| fononteny). | Andrew Leaves break as (NI-) |
| Examples: Fara /a new student (Yes) | Andry/your brother (No) |

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→ Is Andry your brother? No, he

→ Is Fara a new student? Yes, she is.

isn't.

Now, I do the same (Hanao fehezanteny mitovy amin'io ohatra io aho izao):

1. Seheno/your sister (No)

3. Meva and Mavo/new students (Yes)

2. Jaona/your friend (Yes)

4. Ndrina and Samy/brothers (No)

|) 1 | ? |
|------------|----|
| 2 | ?? |
| 3 | ?? |
| 4- | ? |